

KAZAKH AS A SECOND LANGUAGE

Paper 0532/01
Reading and Writing

Key Messages

- Questions requiring simple and straightforward response were generally answered well, while the answers to more stretching questions often required further explanation or discussion from the candidate. Some candidates needed to focus more on developing their ideas instead of copying phrases from the text.
- Extended writing in response to **Exercise 6** should show awareness of purpose and be written in a suitable register. Candidates should attempt to develop their ideas at appropriate length
- It is important that candidates give consideration to the marks and time allocated to each task, and attempt to answer all questions in order to gain access to the full range of marks.

General Comments

The overall performance of candidates was satisfactory. The strongest responses showed good understanding and consistently-developed ideas, and were written in a clear and sometimes sophisticated style. These responses addressed the specific question asked and considered all aspects of the question in a relevant way.

Comments on Specific Questions

Section A

Exercise 1

In general, the task was well answered apart from **Question 4** which required the answer about an improvement to the process to reduce the cost. A few strong candidates answered well.

Exercise 2

This exercise required candidates to complete the form by extracting information from the text. Very few candidates demonstrated full understanding of the task and achieved full marks.

Exercise 3

The majority of candidates were able to extract information and answer this question correctly. Most candidates answered **Question 8** accurately.

Exercise 4

This task required candidates to read the passage and write a summary about touch screen displays. Relatively few candidates were able to fulfil the task satisfactorily. They needed to be able to group and sequence ideas logically, as well as attempting to use their own words and express themselves clearly.

Section B

Exercise 5

The source text for this exercise was about how to improve the lives of children. Most candidates displayed some understanding of the passage in their responses. **Question 8** proved to be challenging and discriminated well.

Exercise 6

A small number of candidates were able to display full understanding of the task, show independence of thought and wide ranging use of language. These responses were well argued and logically organised. The majority of answers, however, contained serious language errors and lacked appropriate style.

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Paper 0532/02

Listening

Key Messages

- To perform well in this examination, candidates need to ensure that their answers are relevant, unambiguous and legible. Quality of language is not assessed as long as it does not obscure meaning.
- Candidates are advised to check through their answers at the end of the examination to avoid unnecessary errors.

General Comments

The overall performance of candidates was good and some candidates showed well-developed listening skills. Candidates were generally quite successful in identifying relevant information and giving concise, correct answers to the questions posed.

Comments on Specific Questions

Exercise 1

For this exercise, candidates were required to listen to short dialogues. Stronger candidates answered all of the questions correctly.

Exercise 2

This task required candidates to fill in the gaps by extracting information from the source listening text. The majority of candidates demonstrated good understanding of the text and gained marks.

Exercise 3

Most candidates performed well in this exercise.

Exercise 4

In general, the performance in this section was less strong than in other parts of the question paper. Some candidates found **Question 19** and **Question 22** quite challenging.

General advice

Candidates are advised to practice listening techniques including those of prediction of information, underlining key words to help understand context, ensuring correct grammatical fit. Candidates should also be reminded to re-read and check their final responses within the context of the whole text.